

YOUNG EDUCATORS SOCIETY NEWSLETTER

FALL 2002 YES EXECUTIVE BOARD

EXECUTIVE BOARD OUTLINE AGENDA FOR 2002-03

The Executive Board of the Young Educators Society of Michigan continue to be a leader when it comes to providing high quality educational opportunities for YES chapters and teacher interest groups. There are four scholarship programs in place including the Dr. LaVerne E. Thompson Community College Scholarship, Charles D. Moody Jr. Teacher Education Scholarship, and Michigan Association of School Personnel Administrators (MASPA) Scholarship. In addition, plans are in progress for a fall conference for club advisors and a student conference on April 10,

2003 at Plachta Auditorium and Warriner Hall on the campus of Central Michigan University, Mt. Pleasant, Michigan.

We invite you to take a closer look at the work done by the Executive Board by attending the Fall Advisors Conference on October 17, 2002 at Wayne County Community College District (Western Campus). You will hear from Dr. Dorothy Jenkins, Wellness Coordinator, Detroit Public Schools, Inez Pearson, Director of Financial Aid at WCCCD. In addition, the conference will fea-

ture the following workshop topics: "Roles and Responsibilities of YES Advisors," "Stress Reduction" and "Seeking Funding For College Cost."

Registration information can be accessed by visiting our web site www.wmich.edu/yes or contacting Dr. LaVerne E. Thompson, conference chairperson at (313) 943-4498.



YES Executive Board Member Dr. H.A. Hasan (left) and Dr. LaVerne Thompson (right) share information regarding the 2002 Advisors Conference.

DR. DOROTHY JENKINS

TO PROVIDE LUNCHEON ADDRESS AT ADVISORS CONFERENCE



Wayne County Community College District (Western Campus) will serve as host for the 2002 YES Advisors Conference on Thursday, October 17. The theme for the conference is "**Stress Management: Each One Assist One.**" Dr. Dorothy Jenkins, Wellness Coordinator, Detroit Public Schools will provide the luncheon address.

Dr. Jenkins is a clinical psychologist, certified social worker, and former EAP counselor. As Wellness Coordinator, she is part of the Detroit Public School Human Resource Management and Develop-

ment Team. Dr. Jenkins believes that the Wellness Program is unique in that it empowers individuals by strengthening internal and external support of the workplace.

FROM THE CHAIR



Dear Colleagues,

Welcome to the 2002-03 school year!

As we return to our classrooms and schools, we are reminded that new challenges lie ahead for our schools, our profession and our community.

The Young Educators Society of Michigan continue to set the momentum in promoting programs and activities for middle school, high school and college students who pursue a career in the teaching profession.

The new year has brought four new additions and a diverse array of partners to our organization. Battle Creek Public Schools, Flint Community Schools, Highland Park Public Schools and Macomb Community College have pledged their commitment and support to the mission of YES.

We begin the school year hoping for your continued support through active participation and involvement at educational meetings while providing enrichment opportunities for our children.

If the Executive Board can be of assistance please feel free to contact us.

Good luck and have a successful school year.

Barbara J. Jones, Ph.D.
Chairperson
YES Executive Board

Hard Work Pays Off

Roseville High School and Mount Clemens High School are less than five miles apart yet captured the attention of many from across the State for their innovative and creative ideas. Both YES Clubs registered stellar performances during the annual scrapbook, video presentation and poster display competitions presented during the Annual Spring Conference at Eastern Michigan University.

The Executive Board recently added the poster display and video presentations as a new competition. The Roseville High School students placed first in all three competitions, followed by Mount Clemens High School, placing second in the scrapbook and poster display competitions. Lansing Sexton High School, winners for the

past five years, placed third in the scrapbook competition.

Chris Timberlake, YES advisor at Roseville High School said, "I am surprised. I had no idea we would take first place in three categories. I had calculated a third place finish, perhaps - I guess this is an example of what can happen when you work together and put your mind to it."

Monetary awards were given to the top three place finishers in each category. Entry criteria require that student presentations reflect the theme of the conference documenting community, school service projects, and chapter involvement. The conference also provide separate levels of competitions for middle school, high school and colleges.



Roseville High School YES Chapter placed first in three competitions at the Annual Spring Conference at Eastern Michigan University.



Mount Clemens High School YES Chapter placed second in the scrapbook and poster display competitions at the Annual Spring Conference at Eastern Michigan University.



Dr. H. A. Hasan (left) Dr. Carolyn Finch (center) and Donna Winston (right) are all smiles after serving as host to the 2002 Annual Spring Conference at Eastern Michigan University.

About The Charles D. Moody Jr. Teacher Education Scholarship

The Charles D. Moody Jr. Teacher Education Scholarship was established by Charles D. Moody Jr., a graduate of Huron High School in Ann Arbor, Michigan, Morehouse College of Atlanta, Georgia, and Howard University in Washington, D.C. He is President and owner of the C.D. Moody Construction Company of Atlanta, Georgia. Moody donated the original \$500 for the scholarship to encourage young people to enter the teaching profession.

Please forgive our error and misprint of the Spring 2002 edition of The Newsletter regarding the name-sake of the Charles D. Moody Jr. Teacher Education Scholarship.

ON THE WEB

Are you interested in gaining access to the very latest YES news and information? Visit our new and updated World Wide Web site.

All the latest information from YES can be found at our site on the World Wide Web. Point your browser to www.wmich.edu/yes and find:

- Current press releases and historical data.
- Important YES reports and highlights on scholarship opportunities.
- Conference registration and information.
- Calendar and locations of monthly Executive Board meetings.
- Links to educational resources and educational organizations.
- Thousands of searchable information available 24 hours a day.

Early Elementary School Teacher

A Career Worthy Of Serious Consideration

By: Ashley Witt

Public elementary teachers spend an average of 36.5 hours a week in the classroom, and an additional 9.5 or more hours grading papers, attending meetings, keeping records, and supervising activities. Many teachers work over 40 hours a week. Teachers put in a great deal of non-teaching time also.

The most positive aspects of the job is watching the students develop and understand new skills, and gain appreciation of knowledge and learning. It is a rewarding feeling to help students to become better educated.

Teachers must cope, usually daily with rude or unruly behavior and violence, or children not wanting to learn or be at school. It may be frustrating when dealing with unmotivated or disrespectful students that don't participate. Stress also comes along with dealing with large classes, and long hours and work-weeks.

Elementary school teachers earn from \$28,045-\$57,645 a year. The salary of every teacher depends on education and teaching experience, school district budgets, and location. In 2000, the top salary earned was \$57,590-\$64,920. The beginning teacher will earn an average of \$29,697-\$32,635. The mid-range teacher's salary will be an average of between \$44,849-\$53,112.

You must be able to work alone in a class with a group of kids. Kindergarten and early elementary school teachers introduce chil-



Dayna Thompson, third grade teacher provide instructions to students at W.B. Browning Elementary School in Utica, Michigan.

Children to the basics of mathematics, language, science, and social studies. The most important part of becoming an effective teacher is being able to communicate, motivate, and understand emotional and educational needs of the students. Most preschool and kindergarten teachers have two classes per day. You must be able to work cooperatively, and help students learn and apply concepts they learn. You must be organized, dependable, and patient. Preschool and Kindergarten teachers use props, plays, and hands-on activities to help children understand things a little better.

To be certified at the Michigan elementary level, teachers are required to have either a major or minor area of subject specialization in three major areas. All states in the U.S. require a bachelor degree, but some vary by state. Each person must complete an approved teaching program. To become a teacher a lot of practice teaching is necessary. To get an educational endorsement, at least four years of study is necessary. A student that is not desiring a teacher certificate, may complete a program leading to a bachelor of arts degree with a major in elementary education. Preschool teachers are often qualified to teach kindergarten-third grade, if they have a bachelor degree. Some teaching certificates will allow you to teach early childhood and elementary classes. Most states require one year beyond the bachelor degree, with specialization in a certain subject, which is also a Masters degree. Some preschool teaching jobs require a bachelor degree in early childhood education, and some require you to get an associate degree.



Dayna Thompson is a former Mount High School YES Student and a recent graduate of the Teacher Education Program at Wayne State University.



THE YOUNG EDUCATORS SOCIETY NEWSLETTER

A publication of
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Executive Board

Publication Schedule

Issue	Deadline
Fall	October 1
Spring	April 15

Send your future articles to:

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We welcome articles by YES Advisors and members. Articles are published as layout space allows. Submission of an article does not guarantee its publication. YES reserve the right to condense, edit articles for publication. We encourage you to provide articles from local news media or publications.

2002-2003 YES EXECUTIVE BOARD MEETING DATES

- November 21, 2002
Western Michigan University
- January 16, 2003
Michigan State University
- February 20, 2003
Lansing Sexton High School
- March 20, 2003
Ann Arbor Schools/U of M
- April 17, 2003
Wayne State University
- May 15, 2003
Kentwood Schools
- April 10, 2003
Central Michigan University
Annual Spring Conference

For more information contact:
Debbie Petro (989) 774-6448

YES SPRING CONFERENCE

APRIL 10, 2003

Central Michigan University

**“LAUNCH A GREAT
CAREER BECOME
A TEACHER”**



NOW THAT YOU'RE DONE . . .

Begin again. Choose your favorite techniques from this course and start using them for the rest of your life. Support your choices with attitudes, affirmations, and visualizations. Begin career planning, and choose ways to contribute through the art of selfishness. Document your continuing success with a portfolio and make the world your classroom. And at any time, use a process that enhances any technique... because the best way to learn is to teach.



Young Educators
Society of Michigan

DR. BARBARA JONES

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